

JUNE 2026

Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 WRITING	2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	6 READING	
Observe insects such as ants, butterflies, and bees. Talk about their behaviours and habitats. Draw images of them.	Sit on cushions on the floor and pretend to be in a boat. Sing Row, Row, Row, Your Boat. (Words on back. ➡)	Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.	Recite Little Miss Muffet. (Words on back. ➡)	Listen to music and encourage your child to count the beats. Clap as you count.	Look at the covers of books together. Talk about what the book might be about.	
7 WRITING	8 PLAYING	9 TALKING	10 SINGING	11 COUNTING	12 READING	
Draw the outline of your child's hand. Write the date and have your child 'sign' the drawing.	Mystery Bag. Put 4-5 items in a bag. Ask your child to put their hand in it, feel an item, describe it and then guess what it is.	Talk about summer. What are your favourite things to do? How are summer and winter different?	Turn short stories or daily events into a song. Make up lyrics to narrate the story and use a melody that's easy for children to follow.	Go outside and count different items you see, such as trucks, people, or flowers. 	Attend a Storytime at HPL. Borrow a book about flowers and plants.	In the morning write today's to-do list. Check off tasks as you do them. 
14 PLAYING	15 TALKING	16 SINGING	17 COUNTING	18 READING	19 WRITING	
Play Leap Frog by hopping over a line of stuffed animals.	Talk about colours. What is your favourite colour and why? Find your favourite color as many times as you can today.	Sing the alphabet to different tunes such as London Bridge or Head and Shoulders, Knees and Toes.	Have the whole family take turns counting all their fingers and toes.	While reading a familiar book today, pause here and there to allow your child to say some of the words.	Make a word jar. Print a new word on paper and add it to the jar often. Pull out paper slip to discuss the new word.	Play Red Light, Green Light. (Instructions on back. ➡) 
21 TALKING	22 SINGING	23 COUNTING	24 READING	25 WRITING	26 PLAYING	
Make a nature crown using leaves, flowers and sticks. Share what you used and why. (Instructions on back. ➡)	Sing one of your children's favourite books. 	Count how many kisses you give your child today. Keep a tally and add them up at the end of the day.	Look at a magazine together. Explain some of the pictures or illustrations. 	Work with your child to practice tracing. Draw big letters and shapes for them to trace.	Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.	
28 SINGING	29 COUNTING	30 WRITING				
Have a parade. Put on music and march around. Pretend to play instruments.	Sort items from your grocery bag together. These things go in the pantry. These go in the refrigerator. What goes in the freezer?	Go to the library and pick out a book about summer.				



One way children learn vocabulary is from listening to stories.

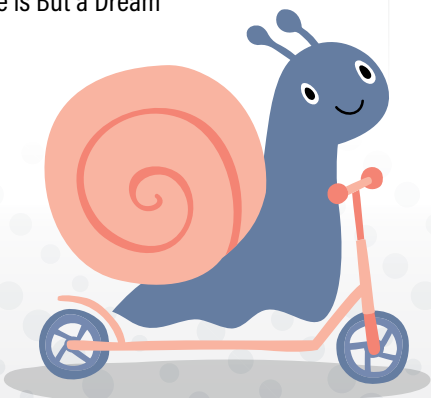
They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream



RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

NATURE CROWNS

Cut a strip of paper or cardboard to fit your head.

Collect leaves, flowers, or small sticks.

Tape or glue them on.

Wear your crown and share your creation!

Books to Read this Month

Check out these books at HPL. If they are not available, ask the librarian for a recommendation.



Pride is Love
Dano Moreno



Canada We Are the Story
Richard Wagamese



Books on Bikes
Isabel F. Campoy

MORE:



Attend a Summer Reading Club
Launch Party on Jun 27