AUGUST 2025





Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
					1 WRITING	2 PLAYING	
					Use toys, playdough, or small items at home to form letters of the alphabet.	Have a scavenger hunt. Ask your child to find something round, square red, blue, etc.	
3 TALKING	4 SINGING	5 COUNTING	6 READING	7 WRITING	8 PLAYING	9 TALKING	
Encourage your child to talk to Library Staff about a book they like and earn a sticker for Summer Reading Club.	Make music with items at home like pots, pans, spoons, boxes and cups.	Talk about time. How long does it take to get to the park or the Library?	Read a non-fiction book about birds. Say the rhyme If <i>I Were a Bird</i> . (Words on back.)	Label items in your childrens' room: bed, dresser, book, closet. Discuss each.	Play with blocks. What can you make? Form the blocks into a letter shape.	Go on an alphabet walk. Talk about things that begin with different letter sounds.	
10 SINGING	11 COUNTING	12 READING	13 WRITING	14 PLAYING	15 TALKING	16 SINGING	
Sing or say <i>The Itsy Bitsy Spider.</i> (Words on back.)	Put the family's shoes in order from biggest to smallest.	Relate the story in a book to your child's experiences. "Remember when you saw a dog?"	Draw a picture of an important family member. Be sure to 'sign' it.	Play What Fits? Will the car fit inside your shoe? Will your shoe fit inside the car?	Visit the Library. Talk about books, toys, games and programs offered for Summer Reading Club.	Pick a new kind of music you haven't listened to before. Listen together. Discuss.	
17 COUNTING	18 READING	19 WRITING	20 PLAYING	21 TALKING	22 SINGING	23 COUNTING	
Set the table for a meal. How many plates do you need? Utensils? Napkins?	Have a family storytime. Each person picks a book.	Print your child's name and let them trace it using crayons, markers, or their fingers	Play the yes-no game about time. Is it time for breakfast? Is it time to read?	At bedtime, talk about what you did throughout the day. What will you do tomorrow?	Sing a good morning song to greet your child when they wake up.	Count out loud as you add chocolate chips or sprinkles to a drawing of a cookie.	
24 READING	25 WRITING	26 PLAYING	27 TALKING	28 SINGING	29 COUNTING	30 READING	
Go to the library and pick out a new book. 31 WRITING Use playdough to shape your child's first name.	Print the first letter in your child's name. Make the sound and say words that begin with it.	Sing <i>Scarecrow, Scarecrow</i> and do all the movements. (Words on back.)	Offer choices today. Do you want this book or that one? Water or milk?	Take turns singing bits of favourite songs.	Trace around your hand and around your child's hand. Talk about the difference in size.	Check out a magazine at the Library. Look at the photos. Tell stories about the images	

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Children learn best by doing—and they love doing things with YOU!

THE ITSY BITSY SPIDER

The itsy bitsy spider went up the water spout.

(Move fingers up toward sky)

Down came the rain and washed the spider out.

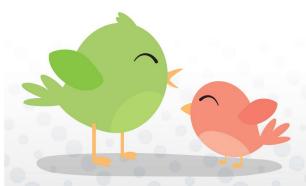
(Bring fingers down and back)

Out came the sun and dried up all the rain (Move arms up over head)

And the itsy bitsy spider climbed up the spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A GRUFF, DEEP VOICE.



IF I WERE A BIRD

If I were a bird, I'd sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.

SCARECROW, SCARECROW

Sing to the tune of "Twinkle, Twinkle, Little Star"

Scarecrow, scarecrow, turn around,

Scarecrow, scarecrow, touch the ground.

Stand up tall and blink your eyes.

Raise your hands up to the sky.

Scarecrow, scarecrow, touch your toes.

Scarecrow, scarecrow, tap your nose.

Swing your arms so very slow,

Now real fast to scare the crows.

Raise your head, jump up and down.

Now sit down without a sound.

Books to Read this Month



Little YouRichard Van Camp



My Grammie's House Lana Button



Wild Berries
Julie Flett

Even More...



Sign Up for HPL's Free Summer Reading Club Online or In-Branch hpl.ca/src



Sign Up for HPL's Get Ready for Kindergarten Program hpl.ca/kindergarten