

# NOVEMBER 2025

Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

## 2 PLAYING

Make a story box and tell stories together.

(Instructions on back.)

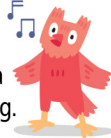


## 3 TALKING

At dinnertime or bedtime talk about the best parts of the day.

## 4 SINGING

Have a family sing-along. Each person gets to pick a favourite song.



## 5 COUNTING

Print numbers one to 10 in big, puffy letters. Say each as your child colours them.

## 6 READING

Read a book from the Forest of Reading Blue Spruce list. Ask HPL Staff for help or visit: [hpl.ca/blue-spruce](http://hpl.ca/blue-spruce)

## 7 WRITING

Draw a map of your neighbourhood with familiar landmarks: park, library, red house.

## 1 WRITING

Create a to-do list this month and check off items as they are completed.

## 8 PLAYING

Go on a walk and collect leaves. Talk about their colours, size and shape.

## 9 TALKING

Talk about your favourite books. Which do you like best and why?



## 10 SINGING

Recite *Rub a Dub Dub* (Words on back.)

## 11 COUNTING

Take turns counting as you roll a small ball back and forth with your child.



## 12 READING

Borrow fiction and non-fiction books about Fall from the library.



## 13 WRITING

Start a drawing and have your child finish it or add to it.

## 14 PLAYING

Make a blanket tent and read a book together in it. Pretend you are camping.

## 15 TALKING

Wish upon a star tonight. Recite *Star Light, Star Bright*. (Words on back.)

## 16 SINGING

Sing a favourite rhyme. Stop at the end of a line and have your child fill in the word.

## 17 COUNTING

Fill a jar with small objects and have your child guess the total. Count them together.

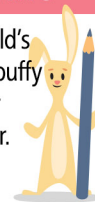
## 18 READING

Register your child for 1,000 Books to Read Before Kindergarten.

[hpl.ca/1000books](http://hpl.ca/1000books)

## 19 WRITING

Draw your child's name in big, puffy letters. Colour them together.



## 20 PLAYING

Take turns naming animals and making animal sounds.

## 21 TALKING

Talk about opposites. Reach high to the sky and low to the ground.

## 22 SINGING

Play favourite songs. Bounce, tap and clap to the rhythm.

## 23 COUNTING

Pour water in a small glass into a large glass and talk about volume.

## 30 READING

Read a book about Winter.

## 24 READING

Use your finger to follow along with the words in the book as you read to your child today.

## 25 WRITING

Make a book with your child. Draw letters and pictures to tell a story. Tape the pages together.

## 26 PLAYING

Go for a morning walk. Walk slow. Walk fast (toddler pace). Repeat.

## 27 TALKING

Rhyming Day. Incorporate rhymes wherever you can. The birds fly high in the sky.

## 28 SINGING

March to a drum. Use any empty container to act as a drum.

## 29 COUNTING

Use rulers, measuring tape, or footsteps to measure different objects.

## Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

### RUB A DUB DUB

Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick  
Maker

And All of the them Out to Sea

### MAKE A STORY BOX

1. Use a small box and decorate it together.  
Label it Story Box.
2. Find random pictures with no words  
to add to the story box. Use family  
snapshots, advertisements from  
magazines, and other pictures.
3. At story time each person takes a picture  
(without peeking) and tells a short story  
about the picture.

### TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star

How I wonder what you are

Up above the world so high

Like a diamond in the sky

Twinkle, twinkle little star

How I wonder what you are

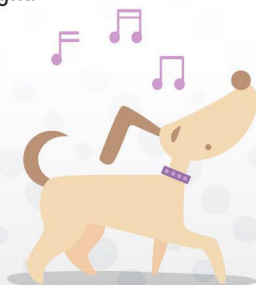
### STAR LIGHT, STAR BRIGHT

Star light, star bright,

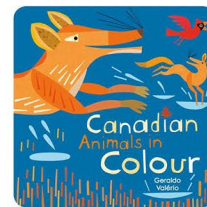
The first star I see tonight;

I wish I may, I wish I might,

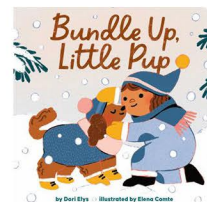
Have the wish I wish tonight.



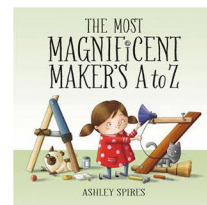
## Books to Read this Month



**Canadian Animals  
In Colour**  
Gerald Valéro



**Bundle Up,  
Little Pup**  
Dori Elys



**The Most  
Magnificent  
Maker's A to Z**  
Ashley Spires

## Even More...



**November is Picture Book  
Month**  
[hpl.ca/picture-book-month](http://hpl.ca/picture-book-month)



**Participate in a Dino-vember  
Storytime, Crafts and Science**  
[hpl.ca/dino](http://hpl.ca/dino)