JUNE 2025

Daily literacy-building activities to share with your child.





	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 WRITING	2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	6 READING	7 WRITING
	Draw and talk about ants, butterflies and bees.	Pretend to be in a boat. Sing <i>Row, Row, Row,</i> <i>Your Boat.</i> (Words on back.)	Pick a random photo or family picture and ask your child to tell you a story about it.	Recite <i>Little Miss</i> <i>Muffet.</i> (Words on back.)	Listen to music and encourage your child to count the beats. Clap as you count.	Look at the covers of books together. Discuss what the book might be about.	Draw the outline of your child's hand. Write the date and have your child 'sign' it.
ı	8 PLAYING	9 TALKING	10 SINGING	11 COUNTING	12 READING	13 WRITING	14 PLAYING
	Put letters on plastic cups. Call out letters and ask your child to identify the cup.	Ask W questions after reading a book: Who? What? Where? When? Why?	Sing a favourite song but change a few words to make it silly.	Go outside and count different items you see, like trucks, people, or flowers.	Visit the Library. Attend or ask about Storytime.	In the morning write today's to-do list. Check things off as you do them.	Play Leap Frog with stuffed animals. Explain the game is named this because it's what frogs do.
	15 TALKING	16 SINGING	17 COUNTING	18 READING	19 WRITING	20 PLAYING	21 TALKING
	Talk about colours. Which is your favourite and why? Look for this colour throughout the day.	Sing the alphabet to different tunes such as London Bridge or Head and Shoulders, Knees and Toes.	Write numbers on small rocks with a marker and help your child put them in order.	While reading a familiar book today, pause to let your child to say some of the words.	Write words on slips of paper and add them to a word jar. Pull out a word each day and discuss.	Play Red Light, Green Light. (Instructions on back.)	Talk about favourite things to do in Summer. How are Summer and Winter different?
1	22 SINGING	23 COUNTING	24 READING	25 WRITING	26 PLAYING	27 TALKING	28 SINGING
	Sing one of your child's favourite books.	Count the number of kisses you give your child today.	Check out a magazine from your Library. Look at it together and talk about the images.	Work with your child to practice tracing. Draw big letters and shapes for them to trace.	Pretend you are swimming in the ocean. Describe what you see: fish, plants, sand, seashells.	Talk about food you like to eat and what to make for dinner.	Sing your way to the Library to register for Summer Reading Clubit is SRC Kick Off Day at all HPL locations!

29 COUNTING

Sort items in your grocery bag together. Which go in the cupboard, refrigerator, etc.?

30 WRITING

Go to the Library and pick out a book about Summer.



One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat Gently Down the Stream Merrily, Merrily, Merrily Life is But a Dream

RED LIGHT GREEN LIGHT

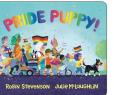
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.



Books to Read this Month



I Am Connected Kung Jaadee



Pride Puppy!Robin Stevenson



One Box Andi Vicente

Even More...



Register for Summer Reading Club hpl.ca/src



Explore the Newest Children's Books hpl.ca/new-kids-books